

Faculty Senate Strategic Planning Committee

Meeting Agenda

November 29<sup>th</sup>, 2011

Pafford Conference Room: Room 118

8:15 am

Meeting called to order by Chair Tommy Cox at 8:15

Attending: Hannes Gerhardt, Debra MacComb, Jon Anderson, Abbot L. Packard, Robert Sanders, Ebenezer Kolojo, Betty Ishoy, and Carol Goodson

Sub-Committee Reports/discussion

Quality Enhancement Plan was presented by Debra MacComb

Approval of November 8, 2011 meeting notes

- I. Sub-Committee Reports/discussions
  - a. Quality Enhancement Plan- MacComb
    - i. Focus on undergraduate student writing
    - ii. Reconfiguring of Area B, Institutional Priorities: 6 hours
      1. B.1. Critical Thinking -3hrs
      2. Professional Communication – 3hrs
      3. Learning outcomes: Demonstrate ability
        - To synthesize and logically organize material for oral or written presentations
        - To adapt written and oral communication to specific rhetorical purposes
        - To develop enhance problem solving and critical thinking skills
        - To develop awareness of diverse information resources
        - What is it we desire for Areas and how do we embed writing and critical thinking
      4. Reconfigure Area D, science, Math and Technology : 7-8 hours from the original 10-11 hours
        - a. Combining for example 1 non lab course with two lab courses
      5. Rationale: Area F needs to have Area B science for non-majors
      6. With hope to have this presented at the December 9<sup>th</sup> senate meeting

7. It was suggested that the requirements could be presented with 51 credit hours for core courses with the remaining credit to be able to float
  8. Jon Anderson presented what was required by the University system [http://www.usg.edu/academic\\_affairs\\_handbook/section2/handbook/2.4\\_core\\_curriculum/#p2.4.2\\_areas\\_of](http://www.usg.edu/academic_affairs_handbook/section2/handbook/2.4_core_curriculum/#p2.4.2_areas_of) Showing Areas A through F requirements
  - 9.
- b. Southern Association of Colleges and Schools Compliance Certificate- Packard
    - i. SAC sub-committee has meet and decided to break up responsibility for segments.
      1. Abbot will be working with Jon Anderson to gather more data not readily availability
- II. Strategic Plan for UWG
- a. Review notes from last meeting
    - i. Look at the enrollment reducing the 15,000 student projection to 12,000 student enrollment by 2015
    - ii. Full time part time ration 4.4 to 1
      1. Discussion to look at numbers of Full versus Part-time
      2. Request data to determine the breakdown of
        - a. credit hours by Full time versus Part-time;
        - b. credit hours by Tenure, lecturers, instructor and part time
  - b. Other additions/corrections/concerns?
- III. New business
- a. Feedback/Endorsement of Online Degrees Task Force white paper (requested by Dec 2)
    - i. Charge for committee members to send feedback to Tommy Cox on the white paper about Online Learning
    - ii. Concern expressed about:
      1. the quality of the teaching
      2. the assurance of student actually doing the work.
  - b. Feedback on promotion and tenure document changes/edits. (due by Dec 2)
    - i. Charge for the committee is to complete feedback by Friday to Tommy Cox

- ii. Comments about the term “exemplary”, what constitutes this designation?
  - iii. Third year review might consider what the College of Education is considering with one tenured faculty from the department and two other tenured faculty from the College to help the faculty member to prepare for the 6 year review
- c. Spring Semester goals, etc.

Adjournment: Meeting adjourned at 9:20 am.