

UNIVERSITY OF WEST GEORGIA
DEPARTMENT OF LITERACY AND SPECIAL EDUCATION
Master of Education (M.Ed.) – Special Education
General Curriculum/Behavior Intervention Specialist
PROGRAM SHEET

Name: _____

UWG ID 917#: _____

For candidates who have a Bachelor’s in Special Education:

| Special Education Core (24 credit hours) | Grade | Transfer/ Substitute | Date taken |
|--|--------------|---------------------------------|-----------------------|
| EDRS 6301 Research in Education | | | |
| SPED 6721 Professional Seminar | | | |
| CURR 6575 Curriculum Trends and Issues | | | |
| SPED 7721 Assessment in Special Education | | | |
| SPED 7705 Urban & Multicultural Aspects of Special Education | | | |
| SPED 7724 Collaboration & Inclusion | | | |
| SPED 7765 Advanced Differentiated Instruction | | | |
| *SPED 7767 Challenging Behaviors | | | |
| SPED 6795 M.Ed. Comprehensive Exam | | | |
| Electives (6 credit hours total) | | | |
| *SPED 7716 Theory and Characteristics of Autism | | | |
| *SPED 7726 Autism Collaboration and Instruction | | | |
| Other 6000/7000 level classes with permission of advisor | | | |

* Three classes make up the autism endorsement (ASD)

M.Ed. in Special Education Program Sheet

Candidates who do NOT have a Bachelor's in Special Education will need to take the following two classes as electives in their FIRST semester:

| Prerequisites | Grade | Transfer/ Substitute | Date taken |
|--|--------------|---------------------------------|-----------------------|
| SPED 6709 Rules & Regulations in Special Education | | | |
| SPED 6715 Characteristics (General Curriculum) | | | |