

SPMG 4670

PRACTICUM

3 Semester Hours

Semester/Year:

Instructor:

Office Location:

Office Hours:

Telephone:

E-mail:

Fax:

COURSE DESCRIPTION

Prerequisite—Completed junior level SPMG major classes. Field experiences yield the necessity of receiving direction, undertaking responsibility, and demonstrating competence by applying theory learned from course work. It allows the student to complete a partial fulfillment in their degree program, and will help them discover career options and confirm career choices.

COURSE OBJECTIVES

Students will:

1. demonstrate their ability to apply theories and principles to specific organizational situations (Bucher & Krotee, 1997; Desensi, 1996);
2. demonstrate a growing awareness of organization and administrative structure, techniques, and procedures (Dougherty & Bonanno, 1985; Stier, 1999);
3. gain opportunities to work with others within the organization, observe organizational dynamics, and attend important meetings (Flannery, 1998; Stier, 1999); and
4. demonstrate professional behavior (Desensi, 1996).

TEXT, READINGS, AND INSTRUCTIONAL RESOURCES

Required Text: N/A

References:

Bucher, C.A., & Krotee, M.L. (1997). Management of physical education and sport. New York: McGraw-Hill.

Desensi, J. T. (1996). Ethics in sport management. Morgantown, WV: Fitness Information Technology.

Dougherty, N.J., & Bonanno, J. (1985). Management principles in sport and leisure services. Minneapolis, MN: Burgess Publishing Company.

Flannery, T.E. (1998). Personnel management for sport directors. Champaign, IL: Human Kinetics.

Stier, W.F. (1999). Managing sport, fitness, and recreation programs: Concepts and practices. Boston, MA: Allyn & Bacon.

Other readings may be assigned at the discretion of the instructor.

ASSIGNMENTS, EVALUATION PROCEDURES, AND GRADING POLICY

Assignments:

- Complete and submit a typed log each week to the faculty supervisor. Logs should be received by the faculty supervisor each week. Retain a copy for your portfolio.
- Complete student, agency and agency supervisor evaluations.
- Develop a portfolio. Organize materials in a large loose-leaf notebook. Use dividers to designate and separate sections. Portfolio will include weekly logs, all projects, mid-term and final evaluations, and results of the exit interview. The portfolio needs to be completed and turned in the one week after completions of field experience.

Evaluation Procedures:

The practicum student will receive a letter grade for the course. The work presented is expected to be of professional quality. Grades will be based on the following criteria: a) mid-term and final evaluations, b) evaluations by yourself, agency supervisor, and agency, c) summary of field experience, and d) portfolio.

Grading Policy:

Letter grading will be used. The suggested grading distribution for letter grades is:

A = 90% - 100%; B = 80% - 89%; C = 70% - 79%; D = 60% - 69%; F = below 60%

CLASS OUTLINE

Weeks 1-15 Students will be engaged in their respective practicum experience

Week 16 Students meet on campus for final evaluations and reviews

Students are expected to adhere to the highest standards of academic honesty. Plagiarism occurs when a student uses or purchases ghost-written papers. It also occurs when a student

utilizes the ideas of or information obtained from another person without giving credit to that person. If plagiarism or if another act of academic misconduct occurs, it will be dealt with in accordance with the academic misconduct policy as stated in The Uncatalog, Undergraduate Catalog, and Graduate Catalog.