

SPMG 3661

SOCIAL AND ECONOMIC INFLUENCES OF SPORT

3 Semester Hours 8:00 MW in EC1

Semester: Spring 2007

Instructor: Frank Butts

Office Location: Row Hall 121

Office Hours: MW 11-12, TR 9:30-12, F 8-10 by appt only

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COURSE DESCRIPTION:

This course provides a study of the sociological and economic aspects of sport, athletics and recreation in the American culture.

COURSE OBJECTIVES

Students will:

1. think critically about the social and economic impact of sports in a societal context (Creedon, 1994; Euchner, 1993; Morgan, 1994);
2. identify social problems and social issues associated with sports in society (Brooks & Althouse, 1993; Eitzen, 1996; Weiss, 1993);
3. look beyond game scores and performance statistics to see sports as social phenomena having relevance for the way people feel, think, and live (Joravsky, 1995; Wiggins, 1995);
4. examine observable sports experiences in order to make informed decisions regarding individual and community sports participation (Allison, 1993; Guttman, 1994);
5. discuss the place of sports with regard to the diverse culture of contemporary communities and societies (Bale & Maguire, 1996; Hall, 1996; Eitzen, 1996); and
6. identify ways sports might be transformed so they do not contribute to ideas or conditions that systematically disadvantage some identity groups while privileging others (Hargreaves, 1994; Higgs, 1995; Hoberman, 1997).

TEXTS, READINGS, AND INSTRUCTIONAL RESOURCES

Required Text: Coakley, J. (2007). Sport in society: Issues and controversies (9th ed.). New York: McGraw Hill Publishers.

References:

Allison, L. (1993). The changing politics of sport. Manchester: Manchester University Press.

Bale, J., & Maguire, J. (Eds.).(1996). The global sport arena: Athletic talent migration in an interdependent world. London: Frank Cass.

Brooks, D.D., & Althouse, R.C. (Eds.). (1993). Racism in college athletics: The African-American athlete's experience. Morgantown, WV: Fitness Information Technology, Inc.

Creedon, P.J. (Ed.). (1994). Women, media, and sport. Thousand Oaks, CA: Sage.

Eitzen, D.S. (Ed.). (1996). Sport in contemporary society. New York: St. Martin's Press.

Eucnher, G.C. (1993). Why the teams move and cities fight to keep them. Baltimore, MD: The Johns Hopkins University Press.

Guttman, A. (1994). Games and empires: Modern sports and cultural imperialism. New York: Columbia University Press.

Hall, M.A. (1996). Feminism and sporting bodies: Essays on theory and practice. Champaign, IL: Human Kinetics.

Higgs, R.J. (1995). God in the stadium: Sports and religion in America. Lexington, KY: The University of Kentucky Press.

Hargreaves, J. (1994). Sporting females: Critical issues in the history and sociology of women's sport. London: Rutledge.

Hoberman, J. (1997). Darwin's athletes: How sport has damaged black America and preserved the myth of race. Boston, MA: Houghton Press.

Joravsky, B. (1995). Hoop dreams: A true story of hardship and triumph. New York: Harper Collins.

Morgan, W.J. (1994). Leftist theories of sport: A critique and reconstruction. Urbana, IL: University of Illinois Press.

Weiss, A.E. (1993). Money games: The business of sports. Boston, MA: Houghton Mifflin.

Wiggins, D.K. (Ed.). (1995). Sport in America: From wicked amusement to national obsession. Champaign, IL: Human Kinetics.

ASSIGNMENTS, EVALUATION PROCEDURES AND GRADING POLICY

Assignments:

1-Take seven quizzes. There will be no make up quizzes without University excused absence. The quizzes may be unannounced and may occur anytime during any of the scheduled class periods. Each quiz will be worth 100 points.

2. The “Professionalism” grade will be worth 25 points and will be derived as follows. If students arrive on time, respond professionally, dress appropriately, prepare adequately and participate in the class discussions, they will be given 1 point for each day of class, (including examination days)

3. Final. The final exam or project will be assigned and due on the scheduled final examination day. This is worth 100 points.

Grading Policy:

Final Term Grades: The final grade in the course will be determined by taking the percentage of total possible points the student earned during the semester.

A = 90% - 100%	B = 80% - 89%	C = 70% - 79%
D = 60% - 69%	F = 0% - 59%	

General Policies:

1. Written exams are to be taken at assigned class time.
2. Students are expected to attend all classes.
3. Students are expected to arrive at class on time and prepared.
4. Cell phones and I-pods must be turned off during class.
5. Students must be present for exams. No make ups unless prior approval with a University of West Georgia excused absence.
6. Students may be asked to remove hats when entering classroom.
7. Students may be locked out of class if they are late.
8. Students will be expected to act and perform professionally while in the class.
9. Students are expected to adhere to the highest standards of academic honesty. Plagiarism occurs when a student uses or purchases ghost-written papers. It also occurs when a student utilizes the ideas of or information obtained from another person without

giving credit to that person. If plagiarism or another act of academic dishonesty occurs, it will be dealt with in accordance with the academic misconduct policy as stated in the Undergraduate Catalog, and Graduate Catalog.

10. As per university policy, the official communication method with students will be through campus e-mail (My UWG).

11. Per university policy, no material prepared to meet requirements in one course may be used to fulfill the requirements in another course without permission of the instructor.

CLASS OUTLINE

Monday

8-Jan

15-Jan

22-Jan quiz 1

29-Jan no class-APPLE Conference

5-Feb

12-Feb

19-Feb

26-Feb

5-Mar

12-Mar

26-Mar quiz 5

2-Apr

9-Apr quiz 6

16-Apr

23-Apr

Wednesday

10-Jan

17-Jan

24-Jan

31-Jan

7-Feb quiz 2

14-Feb

21-Feb quiz 3

28-Feb

7-Mar quiz 4

14-Mar

28-Mar convocation-no class

4-Apr

11-Apr no class NCAA assign

18-Apr

25-Apr quiz 7