

SPMG 3660

1

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MORAL AND ETHICAL ISSUES IN SPORT

3 Semester Hours

Semester/Year

Instructor:

Office Location:

Office Hours:

Telephone:

Email:

Fax:

COURSE DESCRIPTION

This course is designed to assist students in self-evaluating, examining and developing a philosophy, values, and moral reasoning skills. Major moral/ethical issues within sport will be researched and discussed. Students will experience the ethical decision-making process through opportunities for critical analysis drawing upon their philosophical values.

COURSE OBJECTIVES

Students will:

1. demonstrate their knowledge of the ethical decision-making process (Ashmore, 1987; Kretchmar, 1995; Lumpkin, Stoll, & Beller, 1999);
2. understand and be able to relate their knowledge about the moral reasoning process (Ashmore, 1987; Asseng, 1993; Fox & DeMarco, 1990; Lumpkin, Stoll, & Beller, 1999);
3. demonstrate their understanding of basic ethics and ethical systems (Lumpkin, Stoll, & Beller, 1999; Simon, 1991);
4. develop an understanding of racial and gender equity issues in sport (Lumpkin, Stoll, & Beller, 1999; Cahn, 1995);

5. understand the ethical issues related to eligibility in sport, rules of the game, and sport violence (Berger, 1990; Coakley, 1998);
6. be able to relate and understand the ethical dilemmas relative to commercialization in sport (Lumpkin, Stoll, & Beller, 1999; Sack & Staurowsky, 1998); and
7. comprehend the negative effects of using ergogenic aids as performance enhancing agents and relate the relevant issues and dilemmas that are present in sport (Asseng, 1993; Lumpkin, Stoll, & Beller, 1999).

TEXTS, READINGS, AND INSTRUCTIONAL RESOURCES

Required text: Lumpkin, A., Stoll, S.K., & Beller, J.M. (1999). Sport Ethics: Applications for fair play. Boston, MA: McGraw-Hill.

References:

Asseng, N. (1993). The locker room mirror: How sports reflect society. New York: Walker and Company.

Ashmore, R.B. (1987). Building a moral system. Englewood Cliffs, NJ: Prentice Hall.

Berger, G. (1990). Violence and sports. New York: Franklin Watts, Inc.

Cahn, S.K. (1995). Coming on strong: Gender and sexuality in twentieth-century women's sports. Cambridge, MA: Harvard University Press.

Coakley, J.J. (1998). Sport in society: Issues and controversies (6th ed.). Dubuque, IA: McGraw-Hill.

Fox, R.M. , & DeMarco, J.P. (1990). Moral reasoning: A philosophical approach to applied ethics. Fort Worth, TX: Holt, Rinehart, and Winston, Inc.

Kretchmar, R.S. (1995). Practical philosophy of sport. Champaign, IL: Human Kinetics.

Sack, A.L., & Staurowsky, E.J. (1998). College athletes for hire: The evolution and legacy of the NCAA's amateur myth. Westport, CT: Greenwood Publishing Group.

Simon, R.L. (1991). Fair play: Sports, values, and society. Boulder, CO: Westview Press.

Stoll, S.K. (1993). Who says this is cheating? Anybody's sport ethics. Dubuque, IA: Kendall/Hunt.

Periodicals:

The course instructor will determine the appropriate readings that support the assignments and class discussion.

ASSIGNMENTS, EVALUATION PROCEDURES, AND GRADING POLICY

Assignment:

The course instructor may determine the types of assignments that are appropriate and these could include;

Projects

Presentations

Readings

Term Papers

Class Participation

Evaluation Procedures:

The course instructor will determine the exact weighting of all assignments and other variables that may enter into the grading process.

Grading Policy:

The final grade will be a letter grade and based upon the assignments and evaluations procedures identified by the course instructor. The recommended grading percentages for this class are based upon the total points possible in the course.

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = below 60%

CLASS OUTLINE

Week 1 Moral and Ethical Reasoning

Week 2 Application of Moral Values and Principles

Week 3 Fair Play Behavior (Scenarios and Situations)

Week 4 Understanding How to Plan for Appropriate Behavior

Week 5 Intimidation, Competition, and Sportsmanship

Week 6 Addressing Issues in Violence in Sport

Week 7 Addressing Issues in Sport Eligibility

Week 8 Addressing Issues in Performance Enhancing Aids

Week 9 Commercialization in Sport: Issues and Dilemmas

Week 10 Racial Equity in Sport: Issues and Dilemmas

Week 11 Gender Equity in Sport: Issues and Dilemmas

Week 12 Developing Your Personal Philosophy for Moral Reasoning

Week 13 Sport as a Mirror of Society

Week 14 Analyzing Situations: What is Acceptable?

Week 15 The Future: Where to Now?

Week 16 Final Exam as Schedule by the University

Students are expected to adhere to the highest standards of academic honesty. Plagiarism occurs when a student uses or purchases ghost-written papers. It also occurs when a student utilizes the ideas of or information obtained from another person without giving credit to that person. If plagiarism or another act of academic dishonesty occurs, it will be dealt with in accordance with the academic misconduct policy as stated in The Uncatalog, Undergraduate Catalog, and Graduate Catalog.