

PWLA 1695

**COURSE SYLLABUS
PWLA 1695: BEGINNING VOLLEYBALL
UNIVERSITY OF WEST GEORGIA**

SEMESTER HOURS:

SEMESTER/YEAR:

INSTRUCTOR:

DAY/TIME:

CLASS LOCATION:

OFFICE LOCATION:

OFFICE HOURS:

TELEPHONE:

E-MAIL:

FAX:

COURSE DESCRIPTION: This course is designed to teach fundamental skills to include passing, setting, spiking, serving, game play (rotation, substitution), rules, safety, scoring, & basic strategy.

COURSE OBJECTIVES:

Students will:

1. Acquire and develop skills needed to participate in volleyball as a lifetime activity.
2. Demonstrate the skills used in volleyball through class practice & playing the game.
3. Learn the terminology, rules, equipment, facilities & strategies needed to participate in volleyball.
4. Be able to serve, pass, & set correctly.

RECOMMENDED TEXT: Dunphy, M. & Wilde, R. (2000). *Volleyball Today* (2nd edition). Belmont, CA: Wadsworth/Thomas Learning.

ATTIRE: Students are required to dress in light, comfortable clothing & shoes that are appropriate for an activity class & indoor gym play. ***No dress clothes or shoes or blue jeans will be permitted.*** Students will not be allowed to participate if appropriate clothing and/or footwear is not worn. This will count as an absence, even if the student is present.

HEALTH NEEDS: Students with any physical problems which may affect their ability to participate in physical activity should notify the instructor immediately. Also, if you need any special accommodation for a disability, please bring your student disability report from Disability Services to the instructor to discuss your needs.

STUDENT EVALUATIONS, EVALUATION PROCEDURES, & GRADING POLICY

STUDENT EVALUATIONS:

1. **CLASS PARTICIPATION/ATTENDANCE (100 POINTS)**: This grade will be calculated based on the student’s daily attendance, number of tardies, and effort in the course. Students will have ample opportunity to show outstanding commitment to learning, regardless of the level of skill he or she already possesses. Students will master volleyball skills through class participation & during volleyball games & class tournaments.

In order for you to gain the maximum experience in this class, it is imperative that you attend class. As the majority of your grade is based on your participation in this class, if you are not present, you cannot participate. Explanation of the attendance policy is explained under “**Attendance Policy**” below on Page 3.

2. **MID-TERM EXAM (60 POINTS)**: Students will be expected to demonstrate their knowledge & mastery of course content through one written exam midway through the semester.
3. **SKILLS EVALUATION (40 POINTS)**: Students will have several opportunities to demonstrate proficiency in the fundamentals of volleyball during both regular class days & a formally scheduled skills test (to be determined by instructor). Skill evaluation will be on going & occur on a daily basis during class activities.

EVALUATION PROCEDURES:

Class Participation/Attendance	50%
Mid-term Exam (content/knowledge):	30%
Skills Evaluation:	<u>20%</u>
	100%

GRADING POLICY:

- A** = 90 – 100
- B** = 80 – 89
- C** = 70 – 79
- D** = 60 – 69
- F** = 0 – 59

ACADEMIC HONESTY: Students are expected to adhere to the highest standards of academic honesty. If plagiarism, cheating or another act of academic dishonesty occurs, it will be dealt with in accordance with the academic misconduct policy as stated in the Uncatalog, Undergraduate Catalog, and Graduate Catalog.

COURSE POLICIES

ATTENDANCE: Each student is allowed **3 unexcused absences** which do not require any notification or explanation to the instructor. Points will be deducted from your total attendance grade for each unexcused absence that occurs beyond 3 unexcused absences. Students **do not** lose attendance points for 0, 1, 2, or 3 absences. However, once a student has 4 or more absences, he/she will lose points for each absence (i.e., If attendance is out of 100 total points & each absence is worth 4 points, a student with 4 absences will have 16 points deducted from his/her grade giving him/her 84 total points out of 100 for attendance). **An unexcused absence includes but is not limited to, unexcused illness, family emergency, doctor or dentist appointment, work or personal crisis.**

An excused absence includes excused illness, injury, school trip or seminar. In order for a student to receive an excused absence he/she must have documentation from a doctor indicating illness or injury or documentation verifying a school trip, seminar, etc. It is the responsibility of the student to inform the instructor of any excused absences which they know of in advance (i.e., school trip, seminar). The instructor must be notified of these absences prior to the date of absence not after the fact.

SIGN-IN ATTENDANCE: Each student is required to sign in on the attendance sheet next to their name upon arriving to class. There will be a tardy attendance sheet for students who arrive 5 minutes after the designated class time.

TARDIES: Students who arrive late (5 minutes or more) will be considered tardy. Students who receive 3 tardies will receive 1 absence. **(3 TARDIES = 1 ABSENCE)**

LEAVING EARLY: The instructor appreciates being notified of any instance in which a student must leave class early.

CLASS ASSIGNMENTS: The instructor reserves the right to give out-of-class assignments in the event of instructor absence.

DISRUPTIONS: All pagers, cell phones, watches, etc. should be silenced & remain off & put away during class. The instructor reserves the right to ask students to leave class for any disruption or inappropriate behavior, including but not limited to, excessive teacher interruptions, voluntary lack of participation, excessive horseplay & talking during lecture or skill teaching.

MAKE-UPS: There will be no make-ups allowed for unexcused absences or the skills test. The mid-term exam may only be made up when the absence is excused.

COURSE OUTLINE

Introduction to Course Course Syllabi, Introductions/Introduction to Volleyball, Basic Rules, Equipment, Facilities, Serving

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Introduction to Volleyball
Lecture (Classroom TBA)/
Review Basic Rules &
Serving

Forearm Pass, Play
Volleyball/Review of Forearm
Pass, Play Volleyball

Overhead Pass, Play
Volleyball/Review of
Overhead Pass, Play
Volleyball

The Attack, Play
Volleyball/Blocking, Play
Volleyball

Team Transitions, Defense,
Play Volleyball/Midterm
Exam Review (Classroom
TBA)

Midterm Exam (Classroom
TBA)/No Class

Play Volleyball, Skill
Evaluation

Play Volleyball, Skill
Evaluation

Play Volleyball

Play Volleyball

Play Volleyball

No Class (Thanksgiving
Break)

Volleyball Tournament

Volleyball Tournament,
Instructor Evaluations