

## **PWLA 1692**

## **INTERMEDIATE TENNIS**

1 Semester Hour

Semester/Year:

Instructor:

Office Location:

Office Hours:

Telephone:

E-mail:

Fax:

### **COURSE DESCRIPTION**

This course is designed to teach and improve more advanced skills of tennis, including forehand, backhand, serves, singles, and doubles strategy.

### **COURSE OBJECTIVES**

Students will:

1. improve their skills including,

- forehand
- backhand
- serve
- net play (Bassett & Otto, 1989; Bryant, 1997),

2. learn strategy of tennis, be able to analyze skills, perform effect teaching demonstrations (Bassett & Otto, 1989)

3. enhance enjoyment so tennis will become a lifetime activity (Bryant, 1997).

### **TEXT, READINGS, AND INSTRUCTIONAL RESOURCES**

#### **Recommended Text:**

Bryant, J.E. (1997). Game, Set, Match: A tennis guide. Englewood, CO: Morton Publishing.

## ASSIGNMENTS, EVALUATION PROCEDURES, AND GRADING POLICY

### Student Evaluations:

A. Examinations: There will be one exam given at the end of the semester. That exam is worth 100 points.

B. Attendance, Participation, and Effort: Students will have ample opportunity to show outstanding commitment to learning, regardless of the level of skill he or she already possesses. In order for you to gain the maximum experience in this class, it is imperative that you attend class. A part of your grade is based on your participation in this class and if you are not present you cannot participate. Students start with 100 points for attendance at the beginning of class. Each student is allowed two absences without any point deductions. After two absences, 10 points will be deducted for each absence from your 100 points. **NO EXCUSES WILL BE TAKEN AFTER YOUR TWO FREE ABSENCES!** Attendance will be taken at the beginning of each class. Three late arrivals will equal one absence. Students should not schedule job interviews, doctor's appointments, or any other such appointments during class times. Request such as these do not constitute excused absences.

C. Video Analysis: Students will be video taped at the beginning of the semester while performing one of three skills- backhand, forehand, or serve. Students may pick which skill they want to analyze for the semester. They will be filmed from several angles. Students will take their tape home and analyze their skill to see what improvements should be made or what positives about that skill they possess. Students will then type up the analysis and turn in for a total of 150 points.

### Grading Policy:

Students have a chance to obtain a total of 350 points in this class.

A = 350 - 300 points

B = 299 – 250 points

C = 249 - 200 points

D = 199 - 150 points

F = 149 points or below

### General Course Policies:

A. All written tests, including the final exam, are to be taken at the assigned test time. No make up exams will be given. A missed exam will be recorded as zero points.

B. Students are required to dress in comfortable clothing that will not inhibit their tennis swing (tennis shoes and appropriate dress are required.). Students will not be allowed to participate if appropriate footwear is not worn. This will count as an absence, even if the student is present. Students are encouraged to bring their own tennis racket if they have one. The University does have a limited number of rackets for student use if the student wishes to choose that option. Please let the instructor know.

C. Students are required to bring a blank video tape of their own on the day of their video analysis taping. Instructor will let the student know which day he/she will be taped.

### ACCOMODATIONS

If you need an accommodation for a disability, please bring your student disability report from Disability Services and we can discuss your needs.

## **CLASS OUTLINE**

Week 1 – Introductions, syllabus, tennis skill background

Week 2 – Start Video Taping;

Week 3 – Review Grip, Footwork, “King of the Court”

Week 4 – “Dropping like Flies” starter game

Week 5 – Serve

Week 6 – Return of Serve

Week 7 – Overhead Smash/Lob

Week 8 – Singles Strategy Play

Week 9 – Doubles Strategy Play

Week 10 – Video Analysis

Week 11 – Video Analysis; Start Round Robin Tournament

Week 12 – Tournament

Week 13 – Tournament

Week 14 – Tournament

Week 15 – Finish Tournament; Review for Final

Week 16 – Final Exam TBA

## **ACADEMIC HONESTY**

Students are expected to adhere to the highest standards of academic honesty. If plagiarism, cheating, or another act of academic dishonesty occurs, it will be dealt with in accordance with the academic misconduct policy as stated in the Uncatalog, Undergraduate Catalog, and Graduate Catalog.