

**GOLF: INTERMEDIATE**

1 Semester Hour

Semester/Year:

Instructor:

Office Location:

Office Hours:

Telephone:

E-mail:

Fax:

**COURSE DESCRIPTION**

Intermediate skills of golf (stance, address position, chipping, pitching, full swing, and putting) safety, advanced rules, etiquette, strategy, video analysis, skill teaching and demonstration.

**COURSE OBJECTIVES**

Students will:

1. apply the principles of safety in class (Golf lessons, 1985; Ewers, 1989).
2. apply knowledge of rules and etiquette (Golf lessons, 1985; Ewers, 1989).
3. demonstrate effective stance and address position (Golf Lessons, 1985; Ewers, 1989).
4. execute effective chipping, pitching, and putting strokes (Golf Lessons, 1985; Ewers, 1989).
5. demonstrate a rhythmical, effective swing (full) (Golf Lessons, 1985; Ewers, 1989).

**TEXT, READINGS, AND INSTRUCTIONAL RESOURCES**

**Required Text:**

Golf lessons. (1985). Jupiter, FL: National Golf Foundation.

**References:**

- Dorsal, N. (1996). Golf the thinking game. Boston, MA: Allyn and Bacon.  
Ewers, J.R. (1989). Golf. Glenview, IL: Scott, Foresman and Company.  
Gensemer, R. (1986). Beginning golf. Englewood, CO: Morton Publishing Company.

**ASSIGNMENTS, EVALUATION PROCEDURES, AND GRADING POLICY**

## Student Evaluations:

A. Examinations: There will be one exam given during the regular term and a final exam during the regularly scheduled final exam period. Each exam is worth 100 points.

B. Skill Teaching and Demo: Students will be paired up with classmates and will be asked to teach a specific component to the rest of the class for that day's lesson. Students will demonstrate the correct technique for that skill, take the class through a minimum of two drills to work on improving that skill, and demonstrate some of the common mistakes and corrective actions for that skill. Students will have flexibility in what skill they want to teach. Students must also provide a study guide for whatever skill they are teaching. This section is worth 150 points total.

C. Attendance, Participation, and Effort: Students will have ample opportunity to show outstanding commitment to learning, regardless of the level of skill he or she already possesses. In order for you to gain the maximum experience in this class, it is imperative that you attend class. A part of your grade is based on your participation in this class and if you are not present you cannot participate. Students start with 100 points for attendance at the beginning of class. Each student is allowed two absences without any point deductions. After two absences, 5 points will be deducted for each absence from your 100 points. **NO EXCUSES WILL BE TAKEN AFTER YOUR TWO FREE ABSENCES!** Attendance will be taken at the beginning of each class. Three late arrivals will equal one absence. Students should not schedule job interviews, doctor's appointments, or any other such appointments during class times. Request such as these do not constitute excused absences. If you are absence, it is the student's responsibility to get with another classmate or the instructor to see what the next day's lesson is and what equipment he/she needs to bring. If you show up to the next class with the wrong equipment or no equipment, you make not use the excuse that you were absent the previous day and that you didn't know. You are in college now – time to be responsible!

D. Video Analysis: Students will be video taped at the beginning of the semester while performing a full swing. They will be filmed from several angles. Student will then be filmed later during the semester performing the same skill. Students will take the tapes home and analyze the two to see if improvement was made in the swing. Students will then type up the analysis and turn in for a total of 150 points. More details will be forth coming on the format of the analysis. **Video analysis will be due the last day of class, which is December 2<sup>nd</sup>. No late analysis will be taken.**

## Grading Policy:

Students have a chance to obtain a total of 600 points in this class.

A = 600-550 points

B = 549-500 points

C = 499-450 points

D = 449-400 points

F = 399 points or below

## General Course Policies:

A. All written tests, including the final exam, are to be taken at the assigned test time. No make up exams will be given. A missed exam will be recorded as zero points.

B. Teaching demos must be taught on the scheduled day. All students must participate to the fullest extent. Each student will be given the same grade, so please hold your teammates accountable. If you are having problems getting one person to pull his/her weight, please let me know.

C. Students are required to dress in comfortable clothing that will not inhibit the golf swing (tennis shoes are encouraged, golf shoes not required). Students are required to purchase 1 dozen golf balls, and not expect to have these balls returned, and must bring those balls to class before the start of the 2<sup>nd</sup> week of class. Students must also bring a new videotape with them when they come for their video analysis. Students are encouraged to bring their own golf clubs if they have them. The University does have clubs for student use if the student wished to choose that option. Please let the instructor know. Students will be told ahead of time which club to bring for the day's instruction to keep the student from having to bring unnecessary clubs. Students may be required to attend the day's instruction at a local golf course, especially for putting and long drive purposes since the college cannot accommodate with appropriate facilities. Students will be responsible for getting and carrying their shag bag w/ balls, University clubs, or any other equipment required for the lesson that day out of the shed and returning it at the end of the class as they found it.

## **ACCOMODATIONS**

If you need an accommodation for a disability, please bring your student disability report from Disability Services and we can discuss your needs.

## **DISRUPTIVE STUDENT BEHAVIOR POLICY**

Any disruption by a student(s), including but not limited to, excessive teacher interruptions, voluntary lack of participation, excessive horseplay and talking during lecture or skill teaching, that the instructor feels is inappropriate, will be asked to leave the class immediately. Student(s) will be asked to set up a meeting with the teacher to discuss the situation. If a student(s) has to be asked more than twice to leave the class because of disruptive behavior, that student(s) will be referred to the Chair of the Physical Education Department for further discussions.

## **ACADEMIC HONESTY**

Students are expected to adhere to the highest standards of academic honesty. If plagiarism, cheating, or another act of academic dishonesty occurs, it will be dealt with in accordance with the academic misconduct policy as stated in the Uncatalog, Undergraduate Catalog, and Graduate Catalog.

## **CLASS OUTLINE**

Week 1. Introductions, syllabus, start video taping (1/2 of class), assign teams for teaching demo

Week 2. Finish Video Taping; Rules and etiquette review

Week 3. Continue rules, review grip, stance, addressing the ball (No class on Monday September 1<sup>st</sup> – Labor Day)

Week 4. Start Teaching Demos

Week 5. Teaching Demos

Week 6. Teaching Demos

Week 7. Teaching Demos and Exam One

Week 8. Teaching Demos (**No class on October 9th; Outside assignment to be announced**)

Week 9. Teaching Demos

Week 10. Video Analysis (1/2 of Class)

Week 11. Video Analysis (1/2 of Class)

Week 12. Course Management

Week 13. Golf Course Play

Week 14. Golf Course Play

Week 15. Scoring and Class Review

Week 16. Final Exam and Video Analysis Due

Note: When rain is sufficient to impede outdoor participation, class will meet in the HPE building

**Dates to Remember:**

October 9<sup>th</sup> – Last day to withdraw with a W grade

November 26-28 – Thanksgiving Holidays – No Class

September 1<sup>st</sup> – Labor day – No Class