

DEPARTMENT OF PHYSICAL EDUCATION AND RECREATION

Annual Report (2001-2002) Supplement for III. on the Template

III. Curriculum Learning outcomes:

PHYSICAL EDUCATION: Undergraduate – Learning outcomes are based upon the criteria set forth in the College of Education’s Conceptual Framework (see coe.westga.edu/About/ConceptualFramework/default.asp) for the preparation of teachers and also the specific discipline standards established by Georgia Professional Standards Commission. Specific course objectives as they relate to the professional standards may be viewed at coe.westga.edu/per/.

The assessment of progress toward meeting our curriculum outcomes is achieved in a number of ways. First, the most recent review of our program by NCATE/PSC indicated that we were meeting all programmatic expectations of the PSC and the resulting assessment report revealed that we were in compliance and no weakness were cited. Second, constant feedback is obtained from our interns and their supervising teachers regarding their preparation to become teachers. Third, employment of first year teachers graduating from our program is excellent and an indication of the quality of our graduates, especially in light of the fact that physical education does not have a critical teacher shortage.

SPORT MANAGEMENT: Undergraduate - The sport management program is just completing its second year in existence and is considerably ahead of expectations at this stage of development. Program outcomes are based upon the guidelines established for sport management by NASSM. Currently, our program is in compliance with all recommendations made by this professional society. Specific courses and course outcomes may be viewed at coe.westga.edu/per/.

Assessment of our learning outcomes has been in the form of curriculum review by faculty, input from students, and obtaining feedback from those sport agencies that host our interns or hire our graduates. For a new program, we have made great strides. Sport agencies are requesting more of our interns and paying them to intern and in several cases, interns have been hired by their intern site. This is a strong indication that our graduates are prepared and doing a good job with their internships.

PHYSICAL EDUCATION: Masters – The masters degree program in designed to provide students with advanced coursework, theory, and research to enhance their understanding of the discipline. Program outcomes are based upon the College of Education’s Conceptual Framework (see coe.westga.edu/About/ConceptualFramework/default.asp) and the NBPTS guidelines for graduate programs. Specific course outcomes are available at the Departmental web site (coe.westga.edu/per/).

Evaluation of the outcomes includes faculty input on student performance and student information obtained via an exit interview. Information obtained is used to modify courses or make new additions. Recent interviews and faculty input on outcomes and student performs have been positive. The Graduate Curriculum Committee has focused primarily on sequencing and delivery of the courses this year, rather than on content.

PHYSICAL EDUCATION: Specialist - The specialist degree program is designed to provide students with an expanded view of curricular areas and cutting edge research related to content areas. Additionally, students are expected to develop and defend a research project. Expectations of our graduates are driven by the College of Education's Conceptual Framework and the NBPTS guidelines. Specific course outcomes and activities related to courses can be found at the Departmental web site (coe.westga.edu/per/).

Evaluation of the outcomes is derived from faculty input and student exit interviews. Both students and faculty report that outcomes are being met and satisfaction with the program is high.