

Department of Media & Instructional Technology 2004-2005 Program Outcomes Assessment

M.Ed. and Ed.S. Programs in School Library Media

1. M.Ed. Program Outcomes Results

Key: 5 = Strongly Agree, 4 = Agree, 3 = Undecided, 2 = Disagree, 1 = Strongly Disagree.

***survey modified 2004**

| Program Outcomes | N=19 |
|---|-------------|
| The student will: | |
| 1. demonstrate knowledge of how students and other members of the learning community learn and effectively integrate the library media program into the school's curriculum in order to foster student achievement | 4.8 |
| 2. demonstrate effective leadership skills to initiate and facilitate transformational systematic change to ensure the library media program is central to the instructional program of the school | 4.9 |
| 3. demonstrate knowledge and high skills when making media and instructional technology decisions that will influence effective transformational systemic change in the schools | 4.8 |
| 4. demonstrate leadership and effective strategic planning to infuse media and instructional technology into the school's instructional program | 4.8 |
| 5. demonstrate an understanding of media and technology operations and concepts | 4.9 |
| 6. create and promote a positive, technology rich learning environment that nurtures a sense of community and a respect for diverse cultures and learners in the school | 4.9 |
| 7. motivate and guide members of the learning community in appreciating literature and related materials while they pursue lifelong learning | 4.9 |
| 8. effectively develop the school's library media collection to meet specific information needs of the learning community by critically evaluating the existing collection and building it as needed following collection development policies and procedures | 4.9 |
| 9. serve as a leader in modeling and assisting others in the learning community in accessing information efficiently and effectively | 4.9 |
| 10. use information accurately and skillfully with the learning community | 5.0 |
| 11. pursue information related to his/her personal interests | 4.8 |
| 12. excel in information seeking and knowledge generation | 4.8 |
| 13. serve as a facilitator in getting others in the learning environment to recognize the importance of information to a democratic society | 4.9 |
| 14. practice ethical behavior regarding information and information technology and ensure others in the school are up to date on these policies | 4.9 |
| 15. serve as a leader in promoting a positive, media and technology rich learning environment that nurtures a sense of community and a respect for diverse cultures and learners in the school | 4.9 |
| 16. participate effectively in groups to pursue and generate information | 4.9 |
| 17. effectively use technology resources to collect and analyze data, interpret results and communicate findings to improve instructional practice and maximize student learning | 4.7 |
| 18. demonstrate an awareness of research and its use of the school to make program improvements | 4.9 |

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2. Ed.S. Program Outcomes Results

Key: 5 = Strongly Agree, 4 = Agree, 3 = Undecided, 2 = Disagree, 1 = Strongly Disagree.

*survey modified 2004

| Program Outcomes | N=7 |
|---|-----|
| The student will: | |
| 1. demonstrate knowledge of how students and other members of the learning community learn and effectively integrate the library media program into the school's curriculum in order to foster student achievement | 4.9 |
| 2. demonstrate effective leadership skills to initiate and facilitate transformational systematic change to ensure the library media program is central to the instructional program of the school | 4.6 |
| 3. demonstrate knowledge and high skills when making media and instructional technology decisions that will influence effective transformational systemic change in the schools | 4.7 |
| 4. demonstrate leadership and effective strategic planning to infuse media and instructional technology into the school's instructional program | 4.6 |
| 5. demonstrate an understanding of media and technology operations and concepts | 4.6 |
| 6. create and promote a positive, technology rich learning environment that nurtures a sense of community and a respect for diverse cultures and learners in the school | 5 |
| 7. motivate and guide members of the learning community in appreciating literature and related materials while they pursue lifelong learning | 5 |
| 8. effectively develop the school's library media collection to meet specific information needs of the learning community by critically evaluating the existing collection and building it as needed following collection development policies and procedures | 4.9 |
| 9. serve as a leader in modeling and assisting others in the learning community in accessing information efficiently and effectively | 4.6 |
| 10. use information accurately and skillfully with the learning community | 5 |
| 11. pursue information related to his/her personal interests | 4.9 |
| 12. excel in information seeking and knowledge generation | 4.7 |
| 13. serve as a facilitator in getting others in the learning environment to recognize the importance of information to a democratic society | 4.9 |
| 14. practice ethical behavior regarding information and information technology and ensure others in the school are up to date on these policies | 4.9 |
| 15. serve as a leader in promoting a positive, media and technology rich learning environment that nurtures a sense of community and a respect for diverse cultures and learners in the school | 5 |
| 16. participate effectively in groups to pursue and generate information | 5 |
| 17. effectively use technology resources to collect and analyze data, interpret results and communicate findings to improve instructional practice and maximize student learning | 5 |
| 18. demonstrate an awareness of research and its use of the school to make program improvements | 4.9 |