

# Department of Media & Instructional Technology 2004 – 2005 Program Outcomes Assessment

## M.Ed. and Ed.S. Programs in Instructional Technology

### 1. M.Ed. Program Outcomes Results

Key: 5 = Strongly Agree, 4 = Agree, 3 = Undecided, 2 = Disagree, 1 = Strongly Disagree

\*survey modified 2004

The student will:	Program Outcomes	N=6
1.	demonstrate knowledge of how students and other members of the learning community learn and effectively integrate technology into the school's curriculum in order to foster student achievement	5
2.	demonstrate effective leadership skills to initiate and facilitate transformational systematic change in media and instructional technology	4.7
3.	demonstrate knowledge and high skills when making instructional technology decisions that will influence effective transformational systemic change in the schools	4.8
4.	demonstrate leadership and strategic planning while infusing media and instructional technology into the school's instructional program	4.8
5.	demonstrate an advanced understanding of technology operations and concepts	4.8
6.	apply knowledge of terms associated with educational computing and instructional technology.	4.8
7.	apply computer productivity tools for professional use and seek to improve their knowledge and skills for transformational systematic change.	5
8.	motivate and guide members of the learning community in appreciating media and instructional technology while they pursue lifelong learning	5
9.	use electronic technologies to access and exchange information	5
10.	pursue information related to personal interests in media and instructional technology	5
11.	identify, locate, evaluate and use appropriate instructional software to support instructional objectives for all learners in the educational community	4.8
12.	use educational technologies for data collection, information management, problem solving, decision making, communications and presentations within the curriculum	5
13.	effectively plan and implement lessons and strategies that integrate technology to meet the diverse needs of learners in a variety of educational situations	4.8
14.	strive for excellence in information seeking and knowledge generation	5
15.	recognize the importance of information and instructional technology to a democratic society and serve as a leader in modeling and assisting others in the learning community in accessing information efficiently and effectively	5
16.	practice ethical, legal and socially acceptable behavior with the use of media and instructional technology in the learning community.	5
17.	create and promote a positive, technology rich learning environment that nurtures a sense of community and a respect for diverse cultures and learners in the schools.	4.8
18.	participate effectively in groups to pursue and generate information in media and instructional technology.	4.8
19.	demonstrate an awareness of research and its uses in the school to make program improvements.	5

# Department of Media & Instructional Technology 2004-2005 Program Outcomes Assessment

## M.Ed. and Ed.S. Programs in Instructional Technology

### 2. Ed.S. Program Outcomes Results

**Key: 5 = Strongly Agree, 4 = Agree, 3 = Undecided, 2 = Disagree, 1 = Strongly Disagree**

\*survey modified 2004

<b>Program Outcomes</b>	<b>N=24</b>
<b>The student will:</b>	
1. demonstrate knowledge of how students and other members of the learning community learn and effectively integrate technology into the school's curriculum in order to foster student achievement	4.9
2. demonstrate effective leadership skills to initiate and facilitate transformational systematic change in media and instructional technology	4.8
3. demonstrate knowledge and high skills when making instructional technology decisions that will influence effective transformational systemic change in the schools	4.8
4. demonstrate leadership and strategic planning to infusing media and instructional technology into the school's instructional program	4.8
5. demonstrate an advanced understanding of technology operations and concepts	4.9
6. apply knowledge of terms associated with educational computing and instructional technology.	4.9
7. apply computer productivity tools for professional use and seek to improve their knowledge and skills for transformational systematic change.	4.9
8. motivate and guide members of the learning community in appreciating media and instructional technology while they pursue lifelong learning	4.9
9. use electronic technologies to access and exchange information	4.9
10. pursue information related to personal interests in media and instructional technology	4.9
11. identify, locate, evaluate and use appropriate instructional software to support instructional objectives for all learners in the educational community	4.9
12. use educational technologies for data collection, information management, problem solving, decision-making, communications and presentations within the curriculum	4.9
13. effectively plan and implement lessons and strategies that integrate technology to meet the diverse needs of learners in a variety of educational settings	4.9
14. strive for excellence in information seeking and knowledge generation	4.9
15. recognize the importance of information and instructional technology to a democratic society and serve as a leader in modeling and assisting others in the learning community in accessing information efficiently and effectively	4.9
16. practice ethical, legal and socially acceptable behavior with the use of media and instructional technology in the learning community.	5
17. create and promote a positive, technology rich learning environment that nurtures a sense of community and a respect for diverse cultures and learners in the schools.	4.9
18. participate effectively in groups to pursue and generate information in media and instructional technology	5
19. demonstrate an awareness of research and its uses in the school to make program improvements	5