

Teacher Education Field Experience Evaluation

Name
School

Candidate Gender
Candidate Race

Candidate UWG ID Number
Candidate Academic Program <small>(e.g., Early Childhood, Special Education, etc.)</small>

University Supervisor

Supervising Teacher

Field Experience Evaluated									
Midterm or Final Evaluation? <input type="radio"/> Midterm Evaluation <input type="radio"/> Final Evaluation									
Provide date of the evaluation: <table border="1" style="margin: 5px auto; border-collapse: collapse;"> <tr> <th colspan="3" style="background-color: #cccccc; padding: 2px;">DATE</th> </tr> <tr> <th style="padding: 2px;">Month</th> <th style="padding: 2px;">Day</th> <th style="padding: 2px;">Year</th> </tr> <tr> <td style="width: 30px; height: 20px;"></td> <td style="width: 30px; height: 20px;"></td> <td style="width: 30px; height: 20px;"></td> </tr> </table>	DATE			Month	Day	Year			
DATE									
Month	Day	Year							

	Unacceptable	Acceptable	Proficient	Exemplary
Required Professional Behaviors				
Punctual attendance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of assigned and unassigned duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adherence to school policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dressing professionally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking to and about students and colleagues respectfully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Following confidentiality procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Using the response scale, please evaluate the competencies listed below in each category. Do not leave any item blank.

Unacceptable = Does not meet exit criteria
 Acceptable = Emerging, meets basic standards
 Proficient = Exceeds basic standards
 Exemplary = Truly exceptional, surpasses expectations

	Unacceptable	Acceptable	Proficient	Exemplary
Professional Behaviors and Dispositions				
Demonstrates positive collaborative interactions with students and colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates effective oral, written, and nonverbal communication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates a positive impact on learning for all students, including students from diverse groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepts constructive criticism and reacts positively toward improving.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Holds and communicates high expectations for achievement through design and implementation of lessons and interactions with all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comments on these professional behaviors and dispositions:				

Pedagogy & Knowledge	Unacceptable	Acceptable	Proficient	Exemplary
Demonstrates an accurate understanding of content knowledge in lesson development, delivery, and assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates an understanding of diversity issues in lesson development, delivery, and assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates knowledge of human growth and development and learning theory in lesson development, delivery, and assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops, delivers, and evaluates well-designed lesson plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses student learning and achievement data to develop and deliver structured lessons and to monitor progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds lesson content that demonstrates an understanding of scope, sequence, and continuity in P-12 experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses a variety of instructional strategies dependent on the needs/characteristics of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively incorporates technology into planning, teaching, and assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitors student learning and understanding through effective questioning strategies appropriate to learner/setting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses critical thinking skills and reflective practice to create, modify, and maintain effective instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates a sensitivity to the needs of students when making educational decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses a variety of assessment techniques to demonstrate student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plans instruction to keep students of all abilities and backgrounds constructively engaged.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comments on pedagogy and knowledge:				

Management	Unacceptable	Acceptable	Proficient	Exemplary
Establishes a positive and safe environment conducive to learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates effective classroom management skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plans instruction to keep students constructively occupied with an appropriate level of structure.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses resources of time, space, and materials appropriately with the confines of the setting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses praise selectively and effectively and implements appropriate motivation strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comments on management:				

Candidate Signature

University Supervisor Signature

Supervising Teacher Signature