

# Teacher Education Field Experience Evaluation

**Name**

**Candidate UWG ID**

**School**

**University Supervisor**

**Supervising Teacher**

**Field Experience Evaluated**

Midterm or Final Evaluation?

Midterm Evaluation

Final Evaluation

Provide the date of the evaluation:

Date		
Month	Day	Year
<input type="text"/>	<input type="text"/>	<input type="text"/>

Required Professional Behaviors	Not Demonstrated	
	Demonstrated	
Punctual attendance	<input type="radio"/>	<input type="radio"/>
Completion of assigned and unassigned duties	<input type="radio"/>	<input type="radio"/>
Adherence to school policies	<input type="radio"/>	<input type="radio"/>
Dressing professionally	<input type="radio"/>	<input type="radio"/>
Talking to and about students and colleagues respectfully	<input type="radio"/>	<input type="radio"/>
Following confidentiality procedures	<input type="radio"/>	<input type="radio"/>

Using the response scale, please evaluate the competencies listed below in each category. **Do not leave any item blank.**

**Proficient** = Consistent and appropriate application    **Improving** = Moving toward proficiency  
**Minimal** = Minimal performance, needs improvement    **Unsatisfactory** = Inappropriate application    **NA** = Not Applicable

Professional Behaviors and Dispositions	Response Scale				
	Proficient	Improving	Minimal	Unsatisfactory	NA
Demonstrates positive collaborative interactions with students and colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates effective oral, written, and nonverbal communication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates a positive impact on learning for all students, including students from diverse groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepts constructive criticism and reacts positively toward improving.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Holds and communicates high expectations for achievement through design and implementation of lessons and interactions with all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Comments on these professional behaviors and dispositions:**



## Pedagogy & Knowledge

	NA	Unsatisfactory	Minimal	Improving	Proficient
Demonstrates an accurate understanding of content knowledge in lesson development, delivery, and assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates an understanding of diversity issues in lesson development, delivery, and assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates knowledge of human growth and development and learning theory in lesson development, delivery, and assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops, delivers, and evaluates well-designed lesson plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses student learning and achievement data to develop and deliver structured lessons and to monitor progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds lesson content that demonstrates an understanding of scope, sequence, and continuity in P-12 experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses a variety of instructional strategies dependent on the needs/characteristics of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively incorporates technology into planning, teaching, and assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitors student learning and understanding through effective questioning strategies appropriate to learner/setting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses critical thinking skills and reflective practice to create, modify, and maintain effective instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates a sensitivity to the needs of students when making educational decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses a variety of assessment techniques to demonstrate student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plans instruction to keep students of all abilities and backgrounds constructively engaged.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Comments on pedagogy and knowledge:</b>					

## Management

	NA	Unsatisfactory	Minimal	Improving	Proficient
Establishes a positive and safe environment conducive to learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates effective classroom management skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plans instruction to keep students constructively occupied with an appropriate level of structure.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses resources of time, space, and materials appropriately within the confines of the setting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses praise selectively and effectively and implements appropriate motivational strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Comments on management:</b>					

\_\_\_\_\_  
Candidate Signature

\_\_\_\_\_  
University Supervisor Signature

\_\_\_\_\_  
Supervising Teacher Signature