

Teaching Performance Evaluation Instrument-Part B

Candidate UWG ID

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Using the response scale, please evaluate the competencies listed below in each category. Do not leave any item blank.

Above Average = Above average demonstration of competency/skill **Satisfactory** = Satisfactory demonstration of competency/skill
Unsatisfactory = Unsatisfactory attempt at competency/skill **Not Demonstrated** = Does not demonstrate competency/skill that is expected

Not Applicable

Not Demonstrated

Unsatisfactory

Satisfactory

Above Average

CEC Standard 6. Language. INTASC Principle 6. Effective verbal, nonverbal, and media communication techniques.

a. Models effective communication strategies (e.g., AAC; verbal and nonverbal techniques) and works to enhance multi-modal communication skills of pupils.					
b. Communicates in a way that demonstrates sensitivity to cultural, gender, and learning differences (adapts to learners).					
c. Demonstrates proficiency in oral communication (standard English, standard pronunciation, appropriate tone and volume).					
d. Demonstrates proficiency in written communication (standard English, spelling, standard format, and general legibility of penmanship).					
e. Uses a variety of media communication tools (e.g., audiovisual aids, computers) and/or augmentative equipment (e.g., electronic switch interfaces) to enrich learning and performance opportunities.					
f. Assists pupil(s) in use of AAC systems and equipment.					

Specific Comments on Language:

CEC Standard 7. Instructional Planning. INTASC Principle 7. Document use of instruction based upon knowledge of subject matter, students, community, and curriculum goals.

a. Provides learning experiences that are relevant to learners, appropriate for subject matter/curriculum goals, and based upon principles of effective instruction.					
b. Instruction reflects knowledge of functional domains/uses of content.					

Specific Comments on Instructional Planning

CEC Standard 8. Assessment. INTASC Principle 8. Use of formal and informal assessment strategies to evaluate the students' academic, social, and physical development.

a. Assesses pupil performance (collects appropriate performance data).					
b. Instruction adapted based on knowledge of current or prior performance data.					

Specific Comments on Assessment:

	Not Applicable
	Not Demonstrated
	Unsatisfactory
	Satisfactory
	Above Average
CEC Standard 9. Professional and Ethical Practice. INTASC Principle 9. Reflecting upon and evaluating choices and actions, upholding ethical standards, actively seeking professional growth.	
a. Follows appropriate procedures for privacy during care routines.	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
b. Maintains a safe environment, practicing universal precautions.	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

Specific Comments on Professional and Ethical Practice

CEC Standard 10. Collaboration. INTASC Principle 10. Fostering relationships, including taking leadership roles, with school colleagues, parents, and agencies in the larger community to support students learning and well-being.

a. Does not violate laws related to pupils' rights and teachers' responsibilities (e.g., for confidentiality).	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
b. Effectively utilizes available personnel (e.g., paraprofessional, peer tutor) in delivery of instruction.	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

Specific Comments on Collaboration

Additional notes/comments:

General evaluation of teaching performance (this lesson):

Observer's Signature

Date		
Month	Day	Year