

MGED Block Field Experience Rating Form

Candidate Name

School

Supervising Teacher

Grade and Subject

Date		
Month	Day	Year

Block
<input type="radio"/> Block 1 <input type="radio"/> Block 3 <input type="radio"/> Block 2

Evaluator
<input type="radio"/> University Supervisor <input type="radio"/> School Supervisor

Candidate UWG ID									
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Using the response scale (1 = Low; 5 = High), please evaluate the objectives listed in each category.

Management	Low	High
1. Candidate is aware of students in all areas of the classroom.	(1)	(2) (3) (4) (5)
2. Candidate recognizes off-task behavior and redirects behavior appropriately	(1)	(2) (3) (4) (5)
3. Candidate makes students aware of rules.	(1)	(2) (3) (4) (5)
4. Candidate monitors behavior and uses consistent enforcement of rules.	(1)	(2) (3) (4) (5)

Comments on candidate's classroom management:

Planning and Instruction

Low High

- | | |
|--|---------------------|
| 1. Candidate prepares lesson materials in advance. | (1) (2) (3) (4) (5) |
| 2. Candidate orchestrates smooth transitions from one part of the lesson to another. | (1) (2) (3) (4) (5) |
| 3. Candidate provides an introduction and closure to lessons. | (1) (2) (3) (4) (5) |
| 4. Candidate provides instruction and content that is developmentally appropriate for students | (1) (2) (3) (4) (5) |
| 5. Candidate integrates instruction and management. | (1) (2) (3) (4) (5) |
| 6. Candidate uses a variety of instructional strategies. | (1) (2) (3) (4) (5) |
| 7. Candidate adapts content, materials, and lessons to meet diverse student needs. | (1) (2) (3) (4) (5) |

Comments on candidate's planning and instruction:

Pupil Interaction

Low High

- | | |
|---|---------------------|
| 1. Candidate allows wait time for student response. | (1) (2) (3) (4) (5) |
| 2. Candidate listens reflectively. | (1) (2) (3) (4) (5) |
| 3. Candidate uses appropriate language at all times. | (1) (2) (3) (4) (5) |
| 4. Candidate provides positive, constructive feedback. | (1) (2) (3) (4) (5) |
| 5. Candidate uses effective questioning strategies including higher-level thinking (e.g., Bloom's). | (1) (2) (3) (4) (5) |

Comments on candidate's pupil interaction:

Candidate's Signature

Evaluator's Signature